

G.C.S.E. GEOGRAPHY, WJEC SYLLABUS B.

(For Year 10 starting Geography from September 2009 (current Year 9))

Please note that as from September 2009, the Geography Syllabus will have changed slightly from the table above. See below for details. (The current Year 10 and 11 will complete their Geography course under the previous Syllabus (outlined in the table above)).



GCSE Geography opens the door to a fantastic range of jobs and interests. The subject covers a wide range of skills from navigation to investigation, problem solving and analysis, all highly sought after by employers. You should seriously consider the subject if you enjoy it, are interested in a particular job and if you would like to deepen your understanding of the world around you. Combining GCSE Geography with other subjects could lead to jobs in surveying, nature conservation, architecture, teaching, tourism, civil aviation, the police or armed services, selling and marketing products to mention but a few.

Geography students will follow the WJEC Syllabus B (previously this course was run jointly with OCR). This new syllabus provides the progression from our current successful Key Stage 3 Geography Course. This syllabus is rooted in the belief that the Geography curriculum for 14 - 16 year olds in school should reflect both the academic interest of the discipline and prepare students to be flexible and adaptable in order to meet the many demands society is likely to place upon them. It promotes an issue based, investigative approach to Geography in which the issues serve as vehicles for promoting geographical knowledge, acquiring skills, increasing understanding of key concepts and developing informed opinions. With this in mind emphasis is on problem solving, enquiry based learning in which issues are examined in various aerial contexts.

Syllabus Content

This new syllabus provides a balanced coverage of physical, environmental and human issues related to Geography. It highlights the linkage between these issues through case studies, workshops, talks and fieldwork. Contexts include local and regional studies, the UK, other More Economically Developed Countries and Less Economically Developed Countries.

The three themes of the syllabus are:

THEME 1: CHALLENGES OF LIVING IN A BUILT ENVIRONMENT

THEME 2: PEOPLE AND THE NATURAL WORLD INTERACTIONS

THEME 3: PEOPLE, WORK AND DEVELOPMENT

The GCSE comprises 25% coursework and 75% exams. The Course Study in Yr 10 involves fieldwork and is worth 15% of the coursework mark while the Cross Unit Task in Yr 11 makes up 10%. There are two exams, a one hour exam based on the first two units including case studies and a two hour exam based on the third unit but also including a problem solving section based on all three units.

